

**Assessment Schedule**

Assessment Task	Description of Assessment	Criterion	No. of periods	Time Allowed for Assessment	Assessment Date(s)	Remarks	Unit Question	AOI
Assessment #5 <b>Simultaneous Linear Equations</b> (Ch. 6 & 14) (Ch.4)	<input type="checkbox"/> To solve simultaneous linear equations in two unknowns by the graphical method, method of substitution and method of elimination. <input type="checkbox"/> To know the limitation of the graphical method. <input type="checkbox"/> To formulate and solve simultaneous linear equations in two unknowns. <input type="checkbox"/> <b>Written</b> assessment	<b>C,D</b>	<b>13</b>	<b>45 mins</b>	<b>Feb 18 (Tue)</b>	↳ teaching period: - <b>Jan 13 – Feb 17</b> ↳ <b>Jan 22-28 PW</b> ↳ <b>Jan 29-Feb 7 LNY</b>	<b>What is the best way to solve it?</b>	<b>HI</b>
Assessment #6 <b>Tessellations</b> (Ch.5 & 12)	<input type="checkbox"/> Creating & Analyzing a Tessellation <input type="checkbox"/> <b>Project</b> assessment	<b>B,D</b>	<b>14</b>	<b>7 lessons</b>	<b>Mar 13-21</b>	↳ teaching period: - <b>Feb 19 – Mar 12</b> ↳ <b>Feb 24</b> Lieu of FFD ↳ <b>Feb 25 PTS</b>	<b>How can math beautify our lives?</b>	<b>HI</b>
Assessment #7 <b>Area &amp; Volume</b> (Ch. 10 & 12) (Ch.1 & 10)	<input type="checkbox"/> <b>Project</b> assessment	<b>B</b>	<b>11</b>	<b>3 lessons</b>	<b>Apr 11 - 16</b>	↳ teaching period: - <b>Mar 24 – Apr 10</b> ↳ <b>Mar 31</b> Sports day ↳ <b>Apr 8</b> PD day ↳ <b>Apr 10 PTS</b>	<b>How big is big?</b>	<b>ENV</b>
Assessment #8 <b>Inequalities in one unknown</b> (Ch.8)	<input type="checkbox"/> <b>Written</b> assessment	<b>A,C</b>	<b>9</b>	<b>45 mins</b>	<b>May 13 (Tue)</b>	↳ teaching period: - <b>Apr 28 – May 12</b> ↳ <b>Apr 17-25</b> Easter ↳ <b>May 1</b> Labor day ↳ <b>May 6</b> Buddha	<b>Can we afford it?</b>	<b>HSE</b>
Assessment #8 <b>SAW</b>	<input type="checkbox"/> <b>Summative</b> assessment	<b>A</b>	<b>N/A</b>	<b>60 mins</b>	<b>Jun 3-6</b>	↳ <b>Jun 2</b> Dragon Boat	<b>What have we learned?</b>	<b>ATL</b>

**A:** KNOWLEDGE & UNDERSTANDING**B:** INVESTIGATING PATTERNS**C:** COMMUNICATION**D:** REFLECTION