

**Assessment Schedule**

Assessment Task	Description of Assessment	Criterion	No. of periods	Time Allowed for Assessment	Assessment Date(s)	Remarks	Unit Question	AOI
Assessment #1 Pythagoras (Ch. 9) (Ch.6) Trigonometry (Ch. 23) (Ch.11)	<input type="checkbox"/> To use Pythagoras' theorem to solve problems. <input type="checkbox"/> Written assessment	B,D	17	3 lessons	Sep 23-27	↳ teaching period: - Aug 29 – Sep 23 ↳ Sep 20 Mid-autumn ↳ irrational number & Surd is excluded	How can we complete the picture?	HI
Assessment #2 Data Handling (Ch. 18 & 20) (Ch.2,7 &13)	<input type="checkbox"/> To construct and interpret frequency polygons and frequency curves. <input type="checkbox"/> To construct and interpret cumulative frequency polygons and cumulative frequency curves. <input type="checkbox"/> To read the data associated with percentiles and quartiles from the graphs. <input type="checkbox"/> Project assessment	C,D	15	4 lessons	Nov 4-8	↳ teaching period: - Sep 30 – Nov 1 ↳ Oct 1 National Day ↳ Oct 14 Chung Yeung ↳ Oct 17 PTS ↳ Oct 21-25 Term break	How can I answer my question?	CS
Assessment #3 Identities and Factorization (Ch. 4 & 17) (Ch.3)	<input type="checkbox"/> To distinguish between equations and identities. <input type="checkbox"/> To make use of the identities of difference of two squares and perfect square. <input type="checkbox"/> To do factorization by taking common factors and grouping terms. <input type="checkbox"/> To do factorization by using identities of difference of two squares and perfect square. <input type="checkbox"/> To solve problems involving square and square root. <input type="checkbox"/> Project assessment	A,B	13	2 lessons	Dec 2-5	↳ teaching period: - Nov 11 – 29 ↳ Nov 13 Swim meet ↳ Nov 21 PD day	How can we factor?	ATL
Assessment #4 Algebraic Fractions (Ch. 4) (Ch.9)	<input type="checkbox"/> Written assessment	A,C	10	45 mins	SAW	↳ teaching period: - Dec 6 – 20 ↳ Dec 6 Sports day ↳ Dec 16 Sports day ↳ Dec 23-Jan 3 X'mas	Is statistics always reliable?	CS

A: KNOWLEDGE & UNDERSTANDING**B:** INVESTIGATING PATTERNS**C:** COMMUNICATION**D:** REFLECTION